Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	0%	3%	17%	38%	41%	3%	79%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	35	3%	3%	14%	66%	14%	6%	80%
Reading Basic Understanding	35	0%	11%	3%	74%	11%	11%	86%
Writing Conventions	35	0%	17%	23%	54%	6%	17%	60%
Writing Effectiveness	35	0%	23%	26%	51%	0%	23%	51%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	36	3%	11%	33%	44%	8%	14%	53%
Math Problem Solving	36	14%	44%	11%	25%	6%	58%	31%
Math Skills	36	0%	8%	17%	58%	17%	8%	75%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	24	0%	4%	63%	17%	17%	4%	33%

Vermont Assessment Summary 2003

PS333 Westford Elementary School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	30	0%	10%	40%	40%	10%	10%	50%
Reading Basic Understanding	30	0%	7%	20%	70%	3%	7%	73%
Writing Conventions	30	0%	13%	17%	63%	7%	13%	70%
Writing Effectiveness	30	0%	7%	13%	80%	0%	7%	80%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	10%	13%	13%	37%	27%	23%	63%
Math Problem Solving	30	7%	20%	17%	40%	17%	27%	57%
Math Skills	30	0%	0%	13%	33%	53%	0%	87%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	0%	0%	15%	46%	38%	0%	85%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	6%	19%	31%	44%	6%	75%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	21	5%	5%	19%	57%	14%	10%	71%
Reading Basic Understanding	21	0%	14%	5%	67%	14%	14%	81%
Writing Conventions	21	0%	19%	29%	43%	10%	19%	52%
Writing Effectiveness	21	0%	10%	29%	62%	0%	10%	62%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	14	0%	0%	7%	79%	14%	0%	93%
Reading Basic Understanding	14	0%	7%	0%	86%	7%	7%	93%
Writing Conventions	14	0%	14%	14%	71%	0%	14%	71%
Witting Conventions	14	U 70	1 4 70	1 4 70	/ 1 70	0 /0	1 7 /0	/ 1 /0

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	5%	14%	33%	38%	10%	19%	48%
Math Problem Solving	21	14%	38%	14%	29%	5%	52%	33%
Math Skills	21	0%	10%	19%	48%	24%	10%	71%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	0%	7%	33%	53%	7%	7%	60%
Math Problem Solving	15	13%	53%	7%	20%	7%	67%	27%
Math Skills	15	0%	7%	13%	73%	7%	7%	80%

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	0%	45%	36%	18%	0%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	8%	77%	0%	15%	8%	15%
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	9%	36%	27%	27%	9%	55%
Reading Basic Understanding	11	0%	9%	18%	64%	9%	9%	73%
Writing Conventions	11	0%	27%	0%	64%	9%	27%	73%
Writing Effectiveness	11	0%	9%	9%	82%	0%	9%	82%
N / - / -								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N	Little	Below	Nearly 42%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	19	0%	11%	42%	47%	0%	Below 11%	Honors 47%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	10%	15%	15%	35%	25%	25%	60%
Math Problem Solving	*	5%	25%	20%	35%	15%	30%	50%
Math Skills	*	0%	0%	15%	45%	40%	0%	85%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	0%	3%	17%	38%	41%	3%	79%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	35	3%	3%	14%	66%	14%	6%	80%
Reading Basic Understanding	35	0%	11%	3%	74%	11%	11%	86%
Writing Conventions	35	0%	17%	23%	54%	6%	17%	60%
Writing Effectiveness	35	0%	23%	26%	51%	0%	23%	51%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	36	3%	11%	33%	44%	8%	14%	53%
Math Problem Solving	36	14%	44%	11%	25%	6%	58%	31%
Math Skills	36	0%	8%	17%	58%	17%	8%	75%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	61%	17%	17%	4%	35%

Vermont Assessment Summary 2003

PS333 Westford Elementary School

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	30	0%	10%	40%	40%	10%	10%	50%
Reading Basic Understanding	30	0%	7%	20%	70%	3%	7%	73%
Writing Conventions	30	0%	13%	17%	63%	7%	13%	70%
Writing Effectiveness	30	0%	7%	13%	80%	0%	7%	80%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	10%	13%	13%	37%	27%	23%	63%
Math Problem Solving	30	7%	20%	17%	40%	17%	27%	57%
Math Skills	30	0%	0%	13%	33%	53%	0%	87%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs St	tudents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	0%	3%	17%	38%	41%	3%	79%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	3%	15%	68%	15%	3%	82%
Reading Basic Understanding	*	0%	9%	3%	76%	12%	9%	88%
Writing Conventions	*	0%	15%	24%	56%	6%	15%	62%
Writing Effectiveness	*	0%	21%	26%	53%	0%	21%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	9%	35%	47%	9%	9%	56%
Math Problem Solving	*	9%	47%	12%	26%	6%	56%	32%
Math Skills	*	0%	3%	18%	62%	18%	3%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment S	Summary:	Disability	

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	59%	18%	18%	5%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							ı	

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	41%	44%	11%	4%	56%
Reading Basic Understanding	*	0%	4%	15%	78%	4%	4%	81%
Writing Conventions	*	0%	4%	19%	70%	7%	4%	78%
Writing Effectiveness	*	0%	0%	11%	89%	0%	0%	89%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	7%	11%	11%	41%	30%	19%	70%
Math Problem Solving	*	0%	19%	19%	44%	19%	19%	63%
Math Skills	*	0%	0%	11%	30%	59%	0%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Tradit Dilling	••	·	••	•	•	••		

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	19%	33%	44%	4%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	3%	3%	9%	69%	16%	6%	84%
Reading Basic Understanding	*	0%	9%	3%	75%	13%	9%	88%
Writing Conventions	*	0%	19%	22%	53%	6%	19%	59%
Writing Effectiveness	*	0%	22%	25%	53%	0%	22%	53%
Free/Reduced							Little+	Standard+
	N.T						Little	Diamai u
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	3%	9%	33%	45%	9%	12%	55%
*	15%	42%	12%	24%	6%	58%	30%
*	0%	9%	15%	58%	18%	9%	76%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 3% * 15% * 0% N Little * *	* 3% 9% * 15% 42% * 0% 9% N Little Below * * *	* 3% 9% 33% * 15% 42% 12% * 0% 9% 15% N Little Below Nearly * * * * *	* 3% 9% 33% 45% * 15% 42% 12% 24% * 0% 9% 15% 58% N Little Below Nearly Achieved * * * * * * *	* 3% 9% 33% 45% 9% * 15% 42% 12% 24% 6% * 0% 9% 15% 58% 18% N Little Below Nearly Achieved Honors * * * * * * * * *	* 3% 9% 33% 45% 9% 12% * 15% 42% 12% 24% 6% 58% * 0% 9% 15% 58% 18% 9% Nearly Achieved Honors * * * * * * * * * * * * *

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	57%	19%	19%	5%	38%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	35%	46%	12%	8%	58%
Reading Basic Understanding	*	0%	4%	19%	73%	4%	4%	77%
Writing Conventions	*	0%	4%	19%	69%	8%	4%	77%
Writing Effectiveness	*	0%	4%	12%	85%	0%	4%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	7%	11%	15%	41%	26%	19%	67%
Math Problem Solving	*	4%	19%	19%	44%	15%	22%	59%
Math Skills	*	0%	0%	11%	30%	59%	0%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
C								
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	0%	3%	17%	38%	41%	3%	79%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	35	3%	3%	14%	66%	14%	6%	80%
Reading Basic Understanding	35	0%	11%	3%	74%	11%	11%	86%
Writing Conventions	35	0%	17%	23%	54%	6%	17%	60%
Writing Effectiveness	35	0%	23%	26%	51%	0%	23%	51%

MATHEMATICS

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	36	3%	11%	33%	44%	8%	14%	53%
Math Problem Solving	36	14%	44%	11%	25%	6%	58%	31%
Math Skills	36	0%	8%	17%	58%	17%	8%	75%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	4%	63%	17%	17%	4%	33%

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	30	0%	10%	40%	40%	10%	10%	50%
Reading Basic Understanding	30	0%	7%	20%	70%	3%	7%	73%
Writing Conventions	30	0%	13%	17%	63%	7%	13%	70%
Writing Effectiveness	30	0%	7%	13%	80%	0%	7%	80%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	10%	13%	13%	37%	27%	23%	63%
Math Problem Solving	30	7%	20%	17%	40%	17%	27%	57%
Math Skills	30	0%	0%	13%	33%	53%	0%	87%